

Special Instructions for the
Braille Edition of the
Grade 8
English Language Arts/Literacy
Practice Test Booklet

General Comments

1. Braille pages are numbered sequentially in the lower right-hand corner. The corresponding print page numbers are in the upper right-hand corner.
2. Some visual cues within a display, which are not necessary to interpret the meaning of the question, are omitted.
3. A Special Symbols page is included to provide the student with information about the dot formation of special braille characters. A Transcriber's Note page is included within the test to explain special format and layout of information.
4. Paragraphs are numbered in braille as they are shown in print.
5. The footers "Go on" are deleted in braille.
6. All references to the answer sheet are omitted in braille. The Answer Sheet is not reproduced in braille.

Specific Comments:

Page 3 Directions revised to read as follows:

Directions:

Today, you will take Unit 1 of the Grade 8 English Language Arts/Literacy Practice Test.

Read each passage and question. Then, follow the directions to answer each question. Write your answer. If you need to change an answer, erase it, cross it out or start a new line.

One of the questions will ask you to write a response. Write your response on the braille paper provided. You may plan your response using scratch paper. Work done on scratch paper will not be scored.

If you do not know the answer to a question, you may go on to the next question. If you finish early, you may review your answers and any questions you did not answer in this unit ONLY. Do not go past the word STOP.

- Page 26 Second bullet reworded, "Then, close your test booklet and raise your hand to turn in your test materials."
- Page 27 Directions revised to read as follows:
Directions:
 Today, you will take Unit 2 of the Grade 8 English Language Arts/Literacy Practice Test.
- Read each passage and question. Then, follow the directions to answer each question. Write your answer. If you need to change an answer, erase it, cross it out or start a new line.
- One of the questions will ask you to write a response. Write your response on the braille paper provided. You may plan your response using scratch paper. Work done on scratch paper will not be scored.
- If you do not know the answer to a question, you may go on to the next question. If you finish early, you may review your answers and any questions you did not answer in this unit ONLY. Do not go past the word STOP.
- Page 29 Transcriber's Note—Photograph: Two elephants standing side by side. One elephant is holding a rope in his mouth. The other elephant is looking for the other end of the rope with his trunk.
- Page 32, #14 Part A sentence reworded, "How does the photograph description help readers understand technical information presented in the article?"
- Page 36 Transcriber's Note— Bar Graph: The horizontal axis is labeled "Release Interval (s)" and includes the values " $s \leq 25$ " and " $26 \leq s \leq 45$." The vertical axis is labeled "Percent Success (%)" and includes the values 50 through 100 in increments of 10. The data is identified for three days per interval as follows:
- Release Interval $s \leq 25$
 Day 1: between 90% and 95% success (includes an error bar representing \pm the standard error of the mean).
 Day 2: between 95% and 100% success (includes an error bar representing \pm the standard error of the mean).
 Day 3: 100% success
- Release Interval $26 \leq s \leq 45$
 Day 1: approximately 70% success (includes an error bar representing \pm the standard error of the mean).
 Day 2: between 95% and 100% success (includes an error bar representing \pm the standard error of the mean).

Day 3: between 95% and 100% success (includes an error bar representing \pm the standard error of the mean).

Page 38, #16

Part A sentence reworded, "How does the graph build on information provided in the passage.

Part B sentence reworded, "The graph provides further details for which paragraph in the passage?"

Page 47

Second bullet reworded, "Then, close your test booklet and raise your hand to turn in your test materials."